

I am a Communicator

I understand and express ideas and information confidently and creatively and in a variety of modes of communication. I work effectively and willingly in collaboration with others.

The Pinehill Way at Intermediate

Follow the criteria:

Motivation: Imagine yourself in a playground scene or classroom scene at Intermediate that requires you to think back to the Pinehill Way. Think how it will help you to cope with the situation that is making you feel uncomfortable.

'Look' at what you and others are doing in the scene – body shape, facial expression, arms, legs, positioning etc.

ICT:

- With a buddy or in group take 2 photos of your scene in front of the green screen. Pose as if you were in your imagined scene. Express your emotions on your face and in your body shape. If you need more people position them how you want them too. (Your photo will be placed into the student disk in the green screen folder)

- Open a Keynote File and choose the blank theme. Clear the text boxes and add a 2nd page.

- Drag your photo onto the desktop and then onto the first page of your keynote.

- Click on your picture (handles visible) and use the 'alpha' tool to clear out the background.

- Use Google Images to find a picture of your imagined scene and drag it onto the desktop.

- Drag it onto the 2nd page of your Keynote, size to fit. Copy your picture and paste it over the scene to create your layered photo. Adjust the size and position to create the best effect.

Writing:

Plan the series of events that lead up to this scene. Use the Sequence chart below.

Intro: who, where

1st event) what, why

2nd event) what, why

3rd event) what, why

Now write your story and make the last line a decision you will have made using The Pinehill Way knowledge.

My proofing and editing buddies are:

My Writing Reflection:

Class Podcast: Work with a buddy

- Insert a text box on your layered photo to add your story title and name.
- Export your layered picture as a jpeg to the desktop and drag it into a podcast (work in pairs – share, export, select image, select slide, name, save to desktop).
- Make sure it sits tight against the previous picture.
- Record your story onto the voice track – use a clear and expressive voice.
- Drag the photo to fit the length of your recording.
- Save with both your names on the podcast title.
- Store unfinished podcasts in your folder on the student disk and completed ones in the shared Podcast folder in our class folder

My Podcast Reflection:

Teacher Comment:

Based on Timi Willemse's (2009) – "Where Can My Imagination Take Me" imaginative writing plan.